



Conference

10.-11. June 2011, Slovakia

Dear participants,

welcome at the first "ELTFORUM Conference in Slovakia", which takes place at Faculty of Physical Education and Sports COMENIUS UNIVERSITY in Bratislava.

Our two-day conference consists of plenary sessions and seminars delivered by experts in English language teaching. We will focus on issues that reflect current needs in English language teaching. You can see stands of teacher training organizations, publishers, testing centres and other institutions. This event is supported by the IATEFL Young learners and Teenagers Special Interest Group.

We wish you a pleasant two days full of inspiration, motivation and lots of interesting people.

Your organising team

MŠ SR - príhovor

Vážené učiteľky a učelia anglického jazyka,
milí hostia,

s potešením som prijal ponuku, aby som prevzal záštitu nad medzinárodnou konferenciou venovanej práve Vám a Vášmu profesionálnemu rozvoju. Zvlášť preto, lebo je to jedinečná možnosť, aby ste si vymenili svoje osvedčené metódy vyučovania anglického jazyka a zároveň získali nové poznatky od renomovaných prednášateľov.

Som presvedčený, že organizátori podujatia pre Vás vytvorili priestor na výmenu skúseností. Tiež Vám sprostredkujú tie najlepšie spôsoby používania učebníc a učebných materiálov. Také, ktoré žiakov základných a stredných škôl najviac oslovujú a vďaka ktorým si ľahšie osvoja tento cudzí jazyk. Veď sami dobre viete, aký význam má jeho ovládanie pre uplatnenie našich žiakov v praxi. Aj preto je kvalitná a efektívna výučba anglického jazyka v našich školách pre nás prioritou a pre budúce generácie nevyhnutnosťou.

Ďakujem organizátorom podujatia za úsilie a profesionalitu pri jeho príprave. Verím, že jeho úspech prinesie aj ďalšie pokračovanie.

Vám, milí učiteľia, želám, aby konferencia obohatila Vašu doterajšiu prax, aby Vás posunula dopredu vo Vašich skúsenostiach a poznatkoch. Aby ste dosiahli to, čo ste si v rámci svojho profesionálneho rastu predsavzali a k čomu nepochybne prispeli aj tieto dva inšpiratívne dni.

Mgr. Jaroslav Ivančo

Štátny tajomník MŠVVaŠ SR

Organizing Committee:



Partners:



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Poslanie AJŠ SR:

- Združovať kvalitné jazykové školy a subjekty v oblasti vzdelávania
- Vzdelávanie personalistov v oblasti spolupráce s jazykovými školami
- Podpora vzdelávania učiteľov cudzích jazykov

Podmienky členstva v AJŠ SR:

- Splniť kvalitatívne kritériá, overené inšpekciou
- Aktívna spolupráca v rámci AJŠ SR

Asociácia jazykových škôl SR, Baštová 7, 811 03 Bratislava, web: www.asociaciajs.sk, e-mail: bednarova@asociaciajs.sk

Friday, 10th June 2011

2 pm – 4 pm REGISTRATION / COFFEE BREAK				
4 pm – 4:30 pm OPENING PLENARY				
4:30 pm – 5:30 pm PLENARY SESSION / Michael Swan What is happening in English, so how much does it matter?				
<i>BREAK 5:30 pm - 6 pm</i>				
<i>6 pm - 7 pm</i>	<i>6 pm - 7 pm</i>	<i>6 pm - 7 pm</i>	<i>6 pm - 7 pm</i>	<i>6 pm - 7 pm</i>
Zuzana Straková (University of Presov) PRIMARY ELT - GETTING INTO OUR STRIDE	Steve Lever (Express Publishing) Activate our students' brains in the EFL classroom	Dennis Grynnerup (International House BA) Slovenlish - do you know what is it and the ways how to deal with it?	Brian Webber (British Council) How to prepare students for exams	Andrea Záhumenská (the Bridge - English Language Centre) Mind maps
<i>RECEPTION 7 pm - 9 pm</i>				

Saturday, 11th June 2011

9 am - 10 am PLENARY SESSION / HELEN EMERY Best Practice in Teaching English to Young Learners.				
<i>COFFEE BREAK 10.00 am - 10.30 am</i>				
<i>10.30 am - 11.30 am</i>	<i>10.30 am - 11.30 am</i>	<i>10.30 am - 11.30 am</i>	<i>10.30 am - 11.30 am</i>	<i>10.30 am - 11.30 am</i>
Marta Ševčíková (Empire) Martin Ždímal (Berlitz) Direct Method.	Eva Balažová (Oxford University Press) Springboard for oral fluency.	Vaughan Jones (Macmillan) 'Learning words inside out'	Neil McLaren (British Council) Using online resources to enhance relevance and develop learner autonomy in Professional and Business English	Gabriela Lojová (PF UK Bratislava) Key challenges in ELT to young learners in Slovakia
<i>11.45 am - 12.45 pm</i>	<i>11.45 am - 12.45 pm</i>	<i>11.45 am - 12.45 pm</i>	<i>11.45 am - 12.45 pm</i>	<i>11.45 am - 12.45 pm</i>
Mgr. Darina Marčeková (Oxford University Press) Experiential learning in teaching English.	Steve Lever (Express Publishing) Make-believe Reality	David Spencer (Macmillan) Why am I doing this? Practical activities for the secondary classroom and reasons for (not) doing them	Dennis Grynnerup (International House BA) The Building Blocks of Grammar Lessons	Terry Prosser (Cambridge) Between the lines
<i>LUNCH 12.45 pm - 2.15 pm</i>				
<i>2.15 pm - 3.15 pm</i>	<i>2.15 pm - 3.15 pm</i>	<i>2.15 pm - 3.15 pm</i>	<i>2.15 pm - 3.15 pm</i>	<i>2.15 pm - 3.15 pm</i>
Vaszilev Katalin (Macmillan) The tedious task of learning words	Steve Lever (Express Publishing) Leading the Way in Digital Education	Vaughan Jones (Macmillan) Task-based teaching and learning: ingredients for success	Roxana Hughes (British Council) Skills development	Terry Prosser (Cambridge) Come to life
<i>3.30 pm - 4.30 pm</i>	<i>3.30 pm - 4.30 pm</i>	<i>3.30 pm - 4.30 pm</i>	<i>3.30 pm - 4.30 pm</i>	<i>3.30 pm - 4.30 pm</i>
Danica Gondová (University of Žilina) Taking Steps Towards Fluency in English	Jana Bérešová (Trnava University) Current Trends in Modern English	David Spencer (Macmillan) Word perfect: the importance of recycling in vocabulary teaching	Adela Kovárová (British Council) BC exams	Terry Prosser (Cambridge) Keeping it Real.

Michael Swan

Oxford University Press

Michael Swan is a writer specialising in English Language teaching and reference materials. His many publications include Practical English Usage (OUP), the Cambridge English Course series (with Catherine Walter), and, also with Catherine Walter, the new Oxford English Grammar Course. Michael's interests include pedagogic grammar, mother-tongue influence in second language acquisition, and the relationship between applied linguistic theory and classroom language-teaching practice. He has had extensive experience with adult learners, and has worked with teachers in many countries.

Title:

What is happening in English, and how much does it matter?

Do you care about the threat to the apostrophe? How do you feel about 'Between you and I'? Do you twitch at sentences like 'If you'd have asked me I'd have told you?' or 'Charles is understanding French a lot better since he went to France'? Would you burst into tears if somebody said 'He was like, well, I better go home now'?

English, like all languages, is in constant flux. The talk will consider:

- the meaning of 'correctness'
- changes in modern English, and the various reasons for them
- ways of keeping track of what is going on
- how much emphasis we should give to correctness in language teaching
- the importance (or not) of native-speaker models for learners.



Zuzana Straková

University of Prešov

Zuzana Straková is a TEFL specialist and has been teaching and working with preservice trainees, trainers and in-service teachers since 1991. She is the head of English Language and Literature Department at the Institute of British and American Studies at the Faculty of Arts, Prešov University. Recent years of her research has been devoted to TEYL. She has supervised several successful projects with this orientation and has piloted several innovative approaches in her own YL classes. She has conducted numerous lectures, seminars and workshops for pre-service and in-service English language teachers.

Title:

Primary elt - getting into our stride

English language teaching became a reality in the Slovak educational context couple of years ago and it is important to reflect on this experience and to define what really matters in the classroom and what can help us to stride the right direction. Especially since the aims for lower and higher secondary levels have been clearly defined by The Common European Framework it is important to be aware of where the primary level should lead into. This talk is focused on the possible aims and outcomes of primary ELT in the context of individual levels of four years of schooling.



What is TEACHAMBER and why we are doing this...

Teacheramber is a monthly teacher's get-together from teachers for teachers, meant to create space for those of us, who have need to share their ideas, good practises, information, knowledge and skills. Our intention is to create an unofficial platform, workshop like gathering, in order to do all this. We intend to bring together people who will inspire and empower each other. What we see is ... a group of enthusiastic teachers discussing the best practises, while sipping a cup of coffee....

We do believe that teaching and learning walk hand in hand, that enthusiasm comes from within and that to be a teacher is more a mission, than a job.

We would like to invite all of you – to whom teaching is fun, passion and everyday work, for our teachers' meetings **every first Friday in month, at 3pm, Baštova 7, Bratislava.**

PS: no entrance fee charged and coffee comes for free .

Contact:

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the Bridge
English Language Centre

Steve Lever

Express publishing

Steve Lever holds a BA (Hons) from Leeds University. After working as a teacher of English as a foreign language for eleven years, he moved into ELT consultancy for Express Publishing. In this capacity he has spent the last ten years travelling around the world delivering workshops and seminars. He has been a plenary speaker at many international conferences and has also been pleased to be involved in joint projects with the British Council and Education ministries in various countries as well as writing articles for various ELT journals. He has a strong amateur interest in teaching through drama and the use of NLP and critical thinking in language teaching. He is always on the lookout for ideas that make the EFL classroom a positive place to be.

Title:

Boosting Brain Power

Drawing on the work of researchers like John Medina others, we will look at several tips and techniques that may help us bring our teaching more in line with the way the brain works. This will help make what we teach more comprehensible and memorable.



Dennis Grynnerup

International House, Bratislava

Dennis Grynnerup has been working in language teaching for the last 6 years as a teacher, manager and teacher trainer in China, the Czech Republic, Denmark, Costa Rica, the UK and Slovakia. He has presented at conferences in four of these countries on a variety of topics from Interactive whiteboards to language portfolios. Dennis is currently Assistant Director of Studies at International House Bratislava, where he coordinates the teacher development programme and young learners' courses.

Title:

Slovenish – do you know what it is and the ways how to deal with it?

What are some of the common errors made by Slovak learners of English and why do they make these errors? The session aims to provide teachers with a better understanding of why learners make these errors and provide them with strategies for helping students improve these.



Brian Webber

British Council

Brian Webber has been teaching English in Bratislava since 2004. In addition to teaching Cambridge exam courses (FCE, CAE, CPE, ILEC) and TELC, he has taught literacy skills to unemployed people in the UK as preparation for employment and further education. He teaches IELTS exam preparation courses and academic writing skills and is an IELTS examiner at the British Council.

Title:

Essay Writing for Exam Courses.

Being able to write a good essay is an essential skill for success in many exams, such as the Maturita, IELTS or the Cambridge suite (for example FCE or CAE). It is also an essential academic skill for further study in schools or universities abroad. This session will focus on essay writing conventions and skills such as effective planning, writing in an appropriate tone and register, using language effectively and writing within a time limit. It will also deal with the different ways these can be taught.



Message to all the teachers and lecturers

The 10 year old lifepath known as Harmony reveals its secret in a true story titled "I Can Because It's My Life." It's our common message to every teacher/lecturer who on their way of their personal development have to overcome plenty of obstacles, when they need to dig deep to reveal their abilities and possibilities.

It's a magic sentence which awakens, inspires, permits, spurs, and communicates about opportunities of the next step ahead. It's about freedom that each teacher has. Freedom to act, create and develop... and when they are sincere to themselves, then in every situation in which they doubt whether they can or cannot, there is the time to share. To share it with someone who will lead them towards the discovery that they can do everything... everything their body offers to be read as a feeling of confidence inside, a feeling of joy in the moment of now, a feeling of pride for their own actions.

These feelings bring relief and make students smile – that is the way to awaken the interest of others into the mastery they bring along to their lives. The teacher turns into the wanted, needed and favourite guide on the students' learning way.

But who is preparing you? Who is leading you on your learning way? Who raises joy, curiosity and inspiration to developing yourself? Who and what raises the natural interest? Who is for you the requested, needed and expected guide of your learning way?

Somehow naturally it was expected of teachers themselves. The newborn reform in November 2009 anchored the need and necessity of teacher development by law. I'm asking: Why do teachers have to be ordered by the law to develop themselves? The question of professionalisation of the position of a lecturer and their functional enlistment in the area of the lifelong vocational training invites us to crack the nut leading us to the core of the matter known as The School Reform. Nowadays a lecturer becomes a key player for success in the game called EDUCATION.

To be a teacher/lecturer is a gift. It is an opportunity and a voluntarily chosen commitment to grow, develop and to contribute to the human potential development, to the development of society. To fulfill the mission is only possible when you start within yourself. I voluntarily commit to grow, develop and contribute...

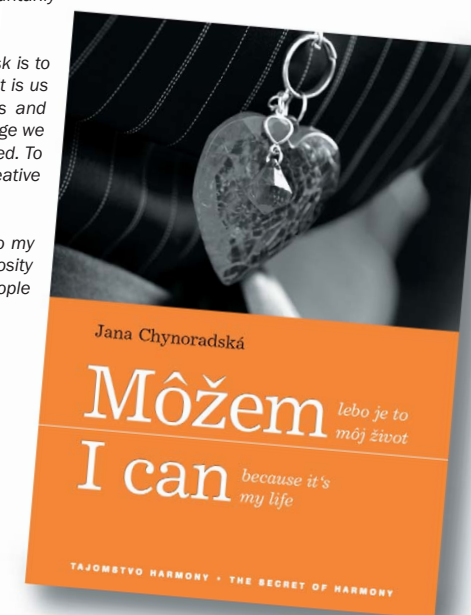
It's up to us the teachers and lecturers whose task is to mediate the knowledge of the true values in life. It is us who have the potential to uncover these values and become their conscious bearers. The need of the age we live in whispers to us what to do in order to succeed. To fulfill our life mission. We are supposed to be creative and innovative.

What have innovations and creativity brought into my life? To the life of one of you? If you feel your curiosity is growing, please read the testimonials of the people who reveal the secret of Harmony to you.

From the whole heart

Jana Chynoradská

New book
„I can...“
10 years of Harmony



Zahumenská Andrea the Bridge – English Language Centre

Andrea Zahumenská absolvovala fakultu prírodných vied Univerzity Komenského v Bratislave, odbor učiteľstvo všeobecno-vzdelávacích predmetov Biológia - Chémia. V rokoch 1998 - 1999 študovala anglický jazyk vo Veľkej Británii. Od roku 2000 pracovala ako lektorka anglického jazyka v jazykovej škole Enlap. V rokoch 2003 - 2008 pracovala ako riaditeľka anglickej sekcie v jazykovej škole "New Globetrotters" a podieľala na viacerých projektoch súvisiacich s metódou a výučbou anglického jazyka. V súčasnosti pracuje ako senior lektorka anglického jazyka v jazykovom centre the Bridge.

Title: **Mind maps: why and how to use them in elt class**

Do you use mind maps in your lessons? If so, feel free to share your experience with us. If not, you'll find out:
- what the mind maps are
- when to use them
- why to use them
- examples of mind maps
- tools for creating mind maps



Helen Emery University of Essex, UK

Dr. Helen Emery is the Director of the BA TEFL, MA TEFL and MA ELT (Young Learners) at the University of Essex, UK. She is the joint coordinator of the IATEFL Young Learners and Teenagers SIG (with Hans Mol). Helen has taught English and trained teachers in many areas of the world including Africa, the Middle East, Far East and the UK. Her special interest is the development of EFL reading and writing skills in young learners.

Title: **What is Best Practice in Teaching English to Young Learners?**

This plenary will explore how English as a Foreign language is taught to Young Learners (popularly described as children between the ages of 5 - 12) - a typical primary school age child. Over the years many different methods have been used to teach English to children, but which ones are best? And how can a teacher implement them in the classroom? And is 'Best Practice' restricted to teaching? Or does it include other aspects of the education system? This presentation will investigate what is meant by Best Practice, and how teachers, Principals, course book writers, syllabus designers and learners can all contribute towards Best Practice in teaching English.





Growing ELT leaders of tomorrow

Join the stream of humanizing language teaching and managing online in Slovakia. Allow us to help you grow the leader within you.

Programmes on offer for this summer:

18-22 July 2011, New Trends in Using Technology with Jonathan Chambers

01-05 August 2011, Development of Creative Thinking with Jana Chynoradská

08-15 August 2011, Where to Look for Sources (Inspirations) with Eva Parsova

15-19 August 2011, Introduction to Multiple Intelligences with Andrea Rebrova

BONUS! Every attendee is nominated for the learning business trip to the UK in the spring 2012 fully covered by Harmony.



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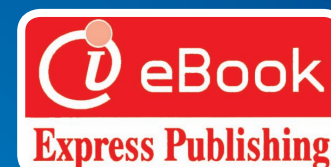


HARMONY
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- k dispozícii
od septembra 2011



The student's personal
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- Read-along dialogues and texts help students improve their reading skills
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- A digital audio-visual dictionary
- Fun vocabulary and grammar games to revise and consolidate the language presented in each module
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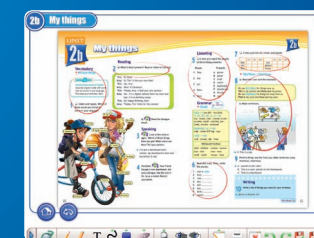
interaktívne lekcie ZDARMA Overte si výhody interaktívnej výučby v praxi - ZDARMA



FAIRYLAND Interactive eBook
pre 1. stupeň ZŠ



SPARK Interactive eBook
pre 2. stupeň ZŠ

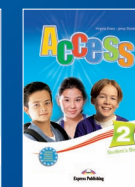


ACCESS Interactive eBook
pre 2. stupeň ZŠ

Zašleme Vám zdarma jednu lekcii z interaktívnej učebnice (na CD) + tlačenu verziu tejto lekcie pre všetkých Vašich žiakov. Kontaktujte nás a presvedčte sa, ako si Vaši žiaci prostredníctvom interaktívnej výučby efektívne osvoja jazykové schopnosti.

Ponuka sa vzťahuje na jednu lekcii z učebnice FAIRYLAND 3 (1. stupeň ZŠ), SPARK 1(2. stupeň ZŠ) alebo ACCESS 2 (2. stupeň ZŠ).

Ponuka platí do vyčerpania zásob.



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• Sme k Vám najbližšie – našich päť obchodných zástupcov za jeden rok uskutoční okolo 2 000 návštev starých aj nových klientov na celom území Slovenska.

• Motivujeme k ohľaduplnosti voči nášmu životnému prostrediu, pretože sme spoločnosť, ktorá uprednostňuje ekologické riešenia.

• Poukazujeme na práva detí, pretože sme spoločnosť, ktorá podporuje školské programy UNICEF, informačnú kampaň o právach detí a pravidelne aj zbierky Týždeň modrého gombíka.



• Hlásime sa k hodnotám vzdelanostnej society na Slovensku organizovaním projektu BRINGING THE WORLD TO THE CLASSROOM v spolupráci s týždenníkom The Slovak Spectator. Študenti stredných škôl v Liptovskom Mikuláši, Zvolene, Bratislave a Leviciach mohli diskutovať s veľvyslancami z Holandska, Kanady,

Španielska a Nórska. Aj v tomto roku pripravujeme ďalšie stretnutia.

Ukázali sme našim klientom aj iné, efektívnejšie možnosti šetrenia ako sú zľavy. Náš bonusový program oslovil väčšinu našich klientov. Pomáha im investovať do zvýšenia kvality vyučovania cudzích jazykov na škole podľa aktuálnych potrieb.

Sme spoločnosť, ktorá za dva roky svojej existencie dokáže okrem kvalitných a spoľahlivých služieb poskytnúť pridanú hodnotu – veď každou učebnicou, ktorú dávame dieťaťu do rúk, reálne prispievame k jeho lepším šanciam v budúcnosti.

Sme hrdí na všetko, čo sme dosiahli. Vidíme obrovský priestor a ďalšie možnosti, aby učenie bolo pre žiakov hrou a pre učiteľov radosťou. Sme šťastní, že v našom úsilí sme s Vami našli spoločnú reč.

...pretože naši klienti sú inteligentní

toto sme urobili pre učiteľov cudzích jazykov

SUGARBOOKS EXISTUJE IBA DVA ROKY:

	2009	2010
bonusový program SUGARBOOKS – majetok odovzdaný bonusovým klientom v celkovej hodnote	6 700 €	22 400 €
bonusový program SUGARBOOKS – z toho knihy	asi 230 kníh za 3 400 €	asi 800 kníh za 10 000 €
bonusový program SUGARBOOKS – z toho elektronika (tlačiarne, kopírky, náhradné náplne do tlačiarň, CD a DVD prehrávače (dodáva, záručný a pozáručný servis poskytuje ITSK-Henrich Sonnenschein)	žiadna	2 000 €
bonusový program SUGARBOOKS – z toho notebooky Toshiba a Lenovo (dodáva, záručný a pozáručný servis poskytuje ITSK-Henrich Sonnenschein)	žiadne	5 ks
bonusový program SUGARBOOKS – z toho interaktívne tabule (dodáva, záručný a pozáručný servis poskytuje Stiefel-Interactive)	1 ks	2 ks
bonusový program SUGARBOOKS – z toho environmentálne pobyty v prírode vedené v anglickom jazyku (program zabezpečuje C.E.E.V. Živica v Zaježovej pri Zvolene)	žiadny	1 pobyt pre 25 žiakov
podpora jazykárom – počet darovaných kníh z vlastných prostriedkov (grátisy)	209 kníh za 2475 €	390 kníh za 4590 €
podpora jazykárom – počet poskytnutých vzoriek	186 kníh	1691 kníh
počet zorganizovaných predajných výstaviek na školách	41	52

Chcete sa dozvedieť viac o našich službách? Kontaktujte našich kolegov vo svojom regióne:

★**Nitriansky, Trnavský, Trenčiansky a Žilinský kraj**

Mgr. Pavol Loffay, mobil 0917 472 235, e-mail: pavol.loffay@sugarbooks.sk

★**Banskobystrický a Žilinský kraj**

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★**Prešovský a Košický kraj**

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★**Bratislavský kraj**

Ján Majerčík, mobil 0917 738 182, e-mail: jan.majercik@sugarbooks.sk

★**školy s vyučovacím jazykom maďarským**

István Gaál, mobil 0917 492 983, e-mail: istvan.gaal@sugarbooks.sk

SUGARBOOKS, s.r.o., Damborského 10, 949 01 Nitra

Marta Šefčíková

EMPIRE – jazyková škola

Martin Ždímal

BERLITZ SLOVAKIA, s.r.o.

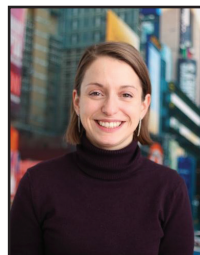
Marta Šefčíková is a head methodologist of an international language school. She has been teaching for several years and her teaching career includes students of all ages with primary focus on adult learners. She is an experienced teacher and teacher trainer in the field of the direct method of teaching languages. She has been observing teachers and their performance in the lesson and providing active feedback. She has worked with teachers throughout Slovakia, the Czech Republic and Poland, has helped them to improve their teaching skills and so to raise the quality of school teaching in general.

Martin Ždímal is currently working as a methodologist in a global leadership training and education company. He has a university degree in English and pedagogy and more than 10 years teaching experience. It includes teaching in state schools and private schools (all age levels) - mainly focused on direct methods. Among his responsibilities are: hiring and training new teachers, observing the lessons and giving feedback. He also actively contributes to creating new teaching materials.

Title:

The direct method of teaching foreign languages – a way to make people speak

Have you ever heard about the direct method of teaching languages? Are you interested in more information about this method which has existed for over 100 years and is used worldwide? Why and how was it created? What are its principles? What makes this method different from other methods? What are its benefits? The talk will provide answers to all these questions and more.



Eva Balažová

Oxford University Press

Eva Balažová has been teaching English for 12 years to students of all ages from pre-primary to adults. She studied English at the Mathei Bel University and improved her qualification in ELT methodology courses in Exeter and Oxford. Her interest in ELT methodology resulted in many teacher training activities, workshops and conference presentations for teachers in Slovakia. Since 2008 she has been working for Oxford University Press as an ELT Consultant.

Topic:

Springboard for oral fluency.

Students can usually prove their perfect language knowledge in a test. Can they use the same language for fluent speaking? Teaching language for communication and teaching language for knowledge are two different procedures. This talk reveals techniques that can change the knowledge into oral fluency. Practical demonstrations of activities will provide the participants with an inspiration for their own practice in the classroom.



Vaughan Jones

Macmillan

Vaughan Jones has been involved in English language teaching for over 30 years as a teacher, teacher trainer and in ELT materials development. He has taught and trained teachers in the UK, France, Spain and Japan and given workshops to teachers all over the world. Since 1997, he has been involved in writing ELT materials. He is coauthor with Sue Kay of the Inside Out and New Inside Out series (Macmillan) and currently teaches at the Oxford English Centre in Oxford.

Title:

'Learning words inside out': a simple resource for teaching and learning vocabulary.

Put simply, if students want to move off the so-called intermediate plateau then they need to learn a lot more words. In fact, students probably need to learn about 5000 more 'mid-frequency' words if they are going to progress from being an independent user (CEF levels B1 and B2) to being a proficient user (CEF C1 and C2). How can we help them do this? In this practical session, we will define 'mid-frequency' words and then look at some classroom activities designed to help students notice, memorize and then recall these words. In particular, we will focus on how to 'capture' the unexpected language



Neil Mc Laren

British Council

Neil is the Corporate Training Co-ordinator for the British Council in Bratislava. He has more than fifteen years' experience delivering quality training programmes to international clients and managing successful educational and training programmes and institutions. Before moving to Bratislava he proposed, designed, implemented and evaluated projects in Asia totalling more than US\$5 million for clients such as the EU, World Bank, ADB, DFID, GTZ, World Vision and others, as well as single training projects valued at more than US\$500,000 for a range of governmental, non-governmental and private sector clients. He is a qualified and experienced trainer in a range of business skills as well as in English for Specific Purposes, General and Business English.

Title:

Using online resources to enhance relevance and develop learner autonomy in Professional and Business English

Information and communication technology offers Business English and ESP teachers almost unlimited access to resources. This can help them to go well beyond the course-book to find or create content which is current, engaging and directly relevant to their students, whether in a one-to-one, small group or whole class context. However, it is an enormous challenge to explore and evaluate the vast resources on offer. The aim of this workshop is to offer an overview and introduction to some of the best available resources for Business, Legal and Financial English and some ideas on how to exploit these resources fully both in and out of class.

Gabriela Lojová

PF UK Bratislava

works as a head of Department of the English Language and Literature of the Faculty of Education, Comenius University in Bratislava. Apart from teaching courses on English grammar, her research interests are focussed primarily on psychology of foreign language learning and teaching and EFL teacher training. Recently she published books *Teória a prax vyučovania gramatiky cudzích jazykov*, *Individuálne osobitosti pri učení sa cudzích jazykov I. and Styly a stratégie vo výučbe cudzích jazykú*. Doc. Lojová was a Fulbright Lecturer/Scholar at Montclair State University, NJ, USA where she taught a course on SLA Methodology.



Title:

Key challenges in ELT to young learners in Slovakia

The presentation addresses some pressing questions related to early foreign language teaching in Slovakia today such as: English as an obligatory first foreign language, foreign language learning from the first class of primary education, introducing a foreign language to pre-primary learners in accordance with the latest initiatives in Europe, and EL teacher training. It also offers a brief psychological analysis of some problems often discussed among professionals such as the foremost goals of early foreign language teaching, the urgent need to apply a learner-centred approach. The author emphasises key aspects necessary to ensure higher quality foreign language teaching and tackles some other problems that stem from the wider educational context.

Darina Marčeková

Oxford University Press

Darina Marcekova is an Oxford University Press teacher trainer specialising in English Language teaching. She is one of the founders of the Slovak Association of Teachers of English, SAUA/SATE and is the coauthor of several national documents including standards and curriculum for Lower-Secondary segment as well as the test for low-secondary and secondary schools. Before she was appointed to the position of OUP area manager for Slovakia, she had participated in several international ELT courses in Europe and in America. Since 1995 as a representative of Oxford University Press she was building the position of OUP and created the teacher training to support teaching English in Slovakia. Her interests cover all areas of ELT. She has been transferring the theory of teaching into the English language teaching practices, also for many years has been organizing the Oxford Project Competition.



Title:

Experiential learning in teaching English

Experiential learning is the process of learn by doing what we learn. For the things we have to learn before we can do them, which is often in contrast with the didactic learning. Experiential learning focuses on the learning process for the individuals. An example of experiential learning is going to the countryside and learning through observation and interaction with the nature around us or baking a cake and learning the recipe opposed to reading about it from a book. Thus, one makes discoveries and experiments with knowledge at first hand and instead of hearing or reading about others' experiences. The sessions will deal with the examples of experiential learning in teaching and learning English.



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Steve Lever

Express publishing

Steve Lever holds a BA (Hons) from Leeds University. After working as a teacher of English as a foreign language for eleven years, he moved into ELT consultancy for Express Publishing. In this capacity he has spent the last ten years travelling around the world delivering workshops and seminars. He has been a plenary speaker at many international conferences and has also been pleased to be involved in joint projects with the British Council and Education ministries in various countries as well as writing articles for various ELT journals. He has a strong amateur interest in teaching through drama and the use of NLP and critical thinking in language teaching. He is always on the lookout for ideas that make the EFL classroom a positive place to be.

Title:

Make Believe Reality

In order for learners to truly understand and therefore learn language, it is necessary for them to put it into some form of context. This is not easy for our younger students, as their knowledge of the world and experiences are limited. In this session we will look at the importance of contextualisation and examine some easy and fun ways in which it can be achieved.



David Spencer

Macmillan

Dave Spencer began writing ELT courses for Macmillan in 1994. His latest series is Gateway, a multi-level course designed to prepare teenage students for school-leaving / university entrance exams. After studying languages at Oxford University, Dave trained to be a Secondary School teacher at the University of York. He then moved to Spain where he has been living and teaching ever since. He continues to teach Secondary students every day, currently working at Colegio Europeo Aristos in Getafe. At various stages of his career, Dave has also worked as Director of Studies at International House Serrano, Madrid (now Hyland Language Centre) and as a teacher trainer for IH London and the British Council in Madrid. Apart from Gateway, Dave's courses include the Macmillan Secondary Course, a highly successful course written for Spain and adapted for Poland (as Switch into English), Brazil (as Teen Village and Global Teen), Argentina (as Switch On), and Italy (as Result!).

Title:

Why am I doing this?

Practical activities for the secondary classroom and reasons for (not) doing them. When English teachers are busy or have been teaching for a long time, we sometimes go onto automatic pilot in the classroom, doing activities without thinking or remembering 'Why?'. This session will look at practical classroom activities for secondary students and check we know why they are (or aren't) useful. The objectives will be to reflect on what we do in the classroom, but also to come away with some new teaching ideas.



Dennis Grynnerup

International House, Bratislava

Dennis Grynnerup has been working in language teaching for the last 6 years as a teacher, manager and teacher trainer in China, the Czech Republic, Denmark, Costa Rica, the UK and Slovakia. He has presented at conferences in four of these countries on a variety of topics from Interactive whiteboards to language portfolios. Dennis is currently Assistant Director of Studies at International House Bratislava, where he coordinates the teacher development programme and young learners' courses.

Topic:

The Building Blocks of Grammar Lessons

Grammar has always been one of the biggest components of ELT and most teachers spend hours every week planning and teaching grammar lessons. This workshop will present different ways of putting together the 'building blocks' of these lessons. The session aims to familiarize teachers with different types of lesson design for grammar lessons, discuss their advantages and disadvantages of the designs as well as look at some practical examples.



Terry Prosser

TEFL Worldwide, Czech republic

Terry Prosser has been a teacher and teacher trainer for 15 years. He has worked in England, the Czech Republic, Spain and the UAE. He has a Diploma and MA in TESOL and is currently the course director at TEFL Worldwide in Prague.

Topic:

Between the lines

This presentation looks at useful ways of creating interest and motivation in General English classes through articles, pictures and video from the internet to supplement ELT coursebooks. It also identifies how we can present grammar inductively in a helpful and contextualised way so that students see things for themselves, see meaning beyond the form and also use it in a personalized and natural way. The presentation is accompanied by handouts and sections of the Face 2 Face series from Cambridge University Press.

Adela Kovárová

British Council

Adela Kovárová absolvovala národohospodársku fakultu Ekonomickej Univerzity v Bratislave, odbor Financie / Bankovníctvo. V rokoch 2004 - 2009 žila v Írskej Republike, kde získala IATI kvalifikáciu a špecializovala sa v oblasti účtovníctva. Pracovala tu ako manažérka v oblasti financií, obchodu a služieb. V súčasnosti pracuje ako manažérka skúškového oddelenia British Council poskytujúceho skúšky zo všeobecnej a odbornej angličtiny Cambridge ESOL a IELTS, tiež iné univerzitné a profesionálne skúšky na území celého Slovenska.

Title:

Why take a Cambridge and IELTS Exam?

With the decision made by the Ministry of Education in the Slovak Republic, students will now have the opportunity to be exempt from the Maturita exam by attaining a PET, FCE, CAE, CPE or IELTS certificate. This is great news for English language learners as each certificate is internationally recognized. In this session, we'll take a look at the relevancy of the exams worldwide and just what a Cambridge exam means for our students' futures.



Steve Lever

Express publishing

Steve Lever holds a BA (Hons) from Leeds University. After working as a teacher of English as a foreign language for eleven years, he moved into ELT consultancy for Express Publishing. In this capacity he has spent the last ten years travelling around the world delivering workshops and seminars. He has been a plenary speaker at many international conferences and has also been pleased to be involved in joint projects with the British Council and Education ministries in various countries as well as writing articles for various ELT journals. He has a strong amateur interest in teaching through drama and the use of NLP and critical thinking in language teaching. He is always on the lookout for ideas that make the EFL classroom a positive place to be.

Title:

Leading the Way in Digital Education

In this seminar we will be looking at some of Express Publishing's latest interactive software. We will demonstrate how it aims to help with teaching and learning and what benefits it may bring for both teachers and students.



Vaughan Jones

Macmillan

Vaughan Jones has been involved in English language teaching for over 30 years as a teacher, teacher trainer and in ELT materials development. He has taught and trained teachers in the UK, France, Spain and Japan and given workshops to teachers all over the world. Since 1997, he has been involved in writing ELT materials. He is coauthor with Sue Kay of the Inside Out and New Inside Out series (Macmillan) and currently teaches at the Oxford English Centre in Oxford.

Title:

Task-based teaching and learning: ingredients for success.

This session will explore a variety of learner tasks ranging from simple matching activities to more complex and involved extended speaking tasks. After considering the pros and cons of a task-based approach we will look at practical issues such as how to design, set up and carry out tasks. The presentation will be illustrated with video footage from my own classroom.



Roxana Hughes

British Council

Roxana Hughes has worked as a teacher, teacher trainer and manager in ELT in China, the UK, the Middle East and Slovakia. She has presented at a number of conferences and training sessions, including two ELT symposiums in Jordan, Birzeit University conference in Ramallah, and IATEFL 2010 in Harrogate. Before moving into ELT, Roxana studied Drama at University and worked as a drama teacher and Theatre producer. She specialises in presenting workshops on teaching speaking skills, and using the world around us to improve students' English ability.

Title:

Skills development

This practical workshop will look at how you can make the most of the English resources around you to get your students practicing their English. Whether you have a structured syllabus or free rein to plan your classes, you will come away from this session with a range of ideas which you can take into the classroom and put into practice tomorrow. This session is guaranteed to get your students engaging and interacting with the English around them. This session is aimed at teachers teaching in secondary schools, but the ideas can also be applied to those teaching adults or primary age children.



Katalin Vaszilev

Macmillan

Katalin Vaszilev taught general and business English classes and worked as a mentor at Balaton Képzőközpont, Siófok, Hungary for 5 years before becoming director of studies in 2008. Her primary interests in EFL are student/teacher motivation and group dynamics. Much of her time and energy is currently devoted to her 1-year-old daughter.

Title:

The tedious task of learning words

By the time they get to the upper-intermediate or higher level, most EFL students are tired of learning new words and want to survive classes with whatever limited vocabulary they do have. Participants of the workshop will have a chance to try activities that aim to boost students' motivation for learning new words and putting them to immediate use.



Danica Gondová

Univerzity of Žilina

Danica Gondová has been involved in English language teaching for over twenty years as a teacher, teacher trainer, and ELT materials development. Since 2003 she has been teaching EFL methodology at the Faculty of Humanities at Žilina University. Her research interests are focused on EFL methodology and CLIL. She has been a member of several successful research project focused on these research areas.

Title:

Taking Steps Towards Fluency in English

Developing speaking skills of learners is the ultimate objective of language learning. Learners need to understand that a foreign language is not just one of the school subjects, but above all a means of communication. The aim of the talk is to discuss how learners can develop their speaking skills through grammar- or vocabulary-oriented activities. The talk also deals with various ways on doing feedback on accuracy- and fluency-oriented activities and the aims of assessment, and it presents activities which make it possible to meet various needs of high and low achievers.



Jana Bérešová

Trnava University in Trnava

Jana Bérešová started her teaching career as a secondary school teacher. Since 1996 she has been teaching at Trnava University (ESP, linguistics and methodology). She is involved in pre-service and inservice teacher training. As a member of an international team she has trained teachers of foreign languages from various European countries how to relate the examinations to the Common European Framework of Reference. Testing language competence is one of her priorities.

Title:

Current Trends in Modern English

English is one of those languages which develop very quickly and are open to reflect changes related to society. The presentation will focus on several trends in Modern English. The purpose is to present changes in both lexical and grammatical systems of the English language and to familiarize teachers with these trends looking at some examples taken from current English/American literature, magazines and newspapers.

Current trends in Modern English

The presentation focuses on several trends in Modern English. The purpose is to present changes in both lexical and grammatical systems of the English language and help teachers of English reveal the major trends and tendencies, taking place within the processes of the new words formation and distribution. To achieve the above mentioned purpose the following objectives are established: to study the theoretical linguistic material and the latest data on those lexicological facts and phenomena which are related to the topic of the present research; to analyze the most highly rated newspapers of Great Britain with the aim of selecting newly created and borrowed lexemes; to build up a collection of neologisms from the above mentioned mass media; to define the dominant part of speech prevailing among the collected neologisms and the distribution of other parts of speech within this framework; to define and study the types of word building inherent in the neologisms; to define and investigate the most dominant word building type and study the distribution of other ones characteristic of the collected new lexemes. In the present paper there were used such methods of scientific research as analysis and synthesis, following every chapter and part of the current work, descriptive method and the method of statistical analysis, methods of typological and lexicological analysis, comparative method, adapted NeoTrack method of neologisms detection (Appendix B), plus deductive and inductive methods of investigation and generalising the retrieved facts and data.



David Spencer

Macmillan

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Title:

Word perfect: the importance of recycling in vocabulary teaching

In this session we will investigate what it means to really 'know' a word, and what influence this has on how we recycle and practice vocabulary in the classroom. We will also look at how memory works and the consequences that this can have on the design of effective recycling activities. There will be demonstration of a wide variety of practical classroom activities, the aim of which is to make vocabulary learning more stimulating and enjoyable for Secondary students

Terry Prosser

TEFL Worldwide, Czech republic

Terry Prosser has been a teacher and teacher trainer for 15 years. He has worked in England, the Czech Republic, Spain and the UAE. He has a Diploma and MA in TESOL and is currently the course director at TEFL Worldwide in Prague

Title:

Come to Life.

This presentation identifies some of the reasons for low levels of interest in teenage classes and offers a series of helpful, flexible and engaging activities and ideas to increase confidence and motivation. The session highlights how we can increase learner interaction and communication and also prepare students for the Maturita exam. The presentation is accompanied by helpful handouts and sections from the 'Maturita in Mind' series by Cambridge University Press.

Terry Prosser

TEFL Worldwide, Czech republic

Terry Prosser has been a teacher and teacher trainer for 15 years. He has worked in England, the Czech Republic, Spain and the UAE. He has a Diploma and MA in TESOL and is currently the course director at TEFL Worldwide in Prague

Topic:

Keeping it Real

This presentation highlights the use of real and authentic English in the new 'English Unlimited' coursebooks. It identifies how we can help to introduce language in a contextual way, increase students interest and motivation through up-to-date and real world topics, as well as help them to notice useful aspects of lexis and discourse. The session also displays helpful examples and samples from the 'English Unlimited' series.